ntelligence

Artificielle - -

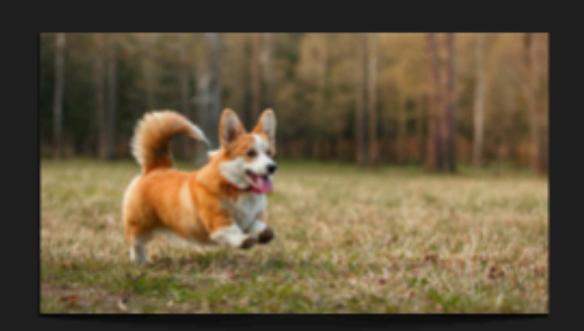




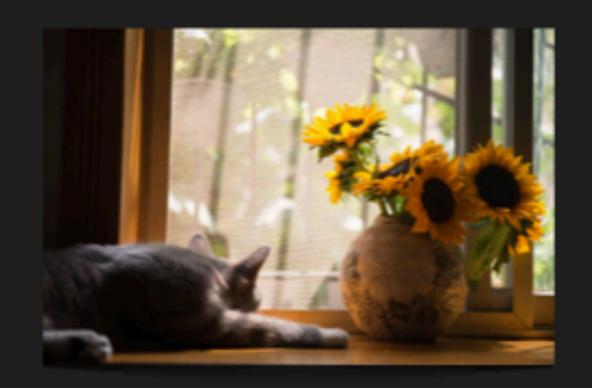
Questionnaire d'échauffement

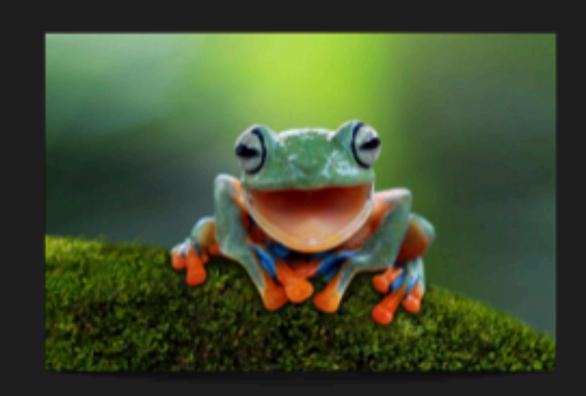
Animaux

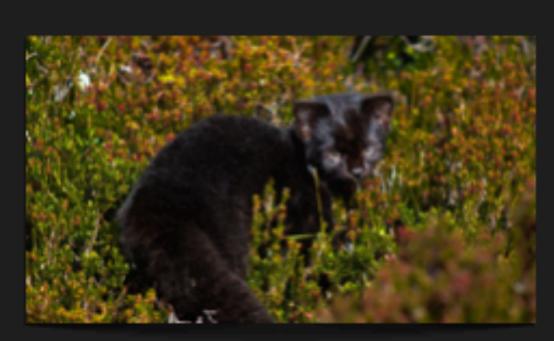
- Réponses possibles :
 - OUI
 - NON

































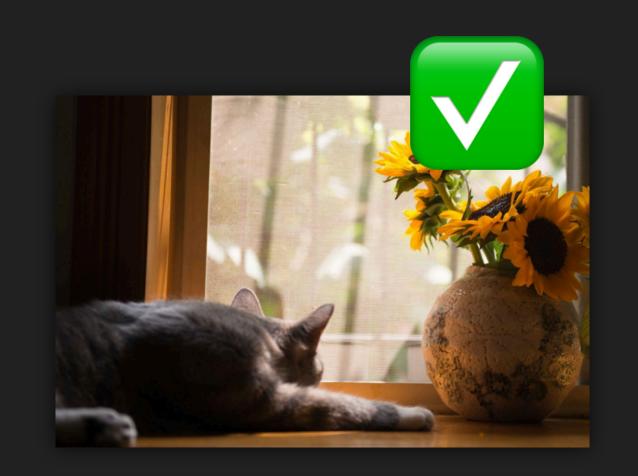


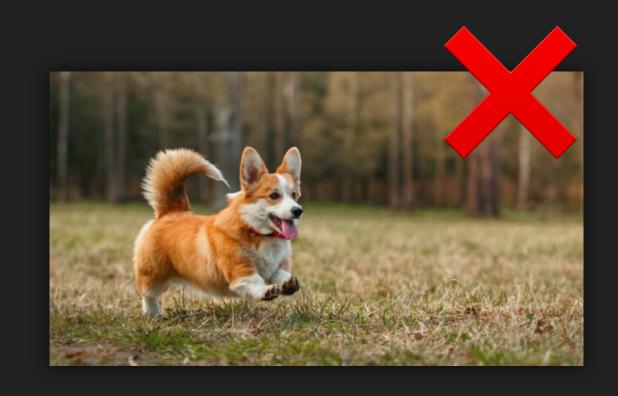






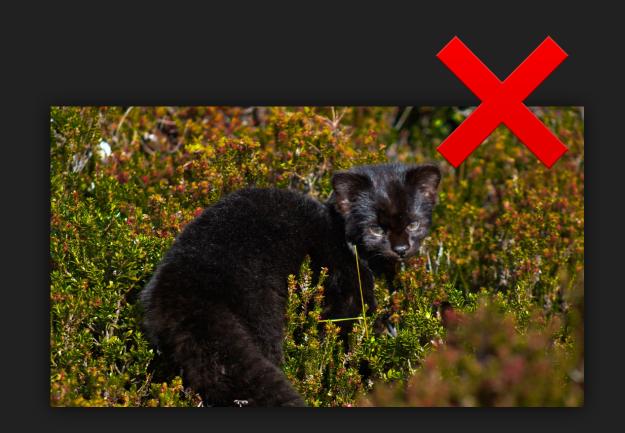






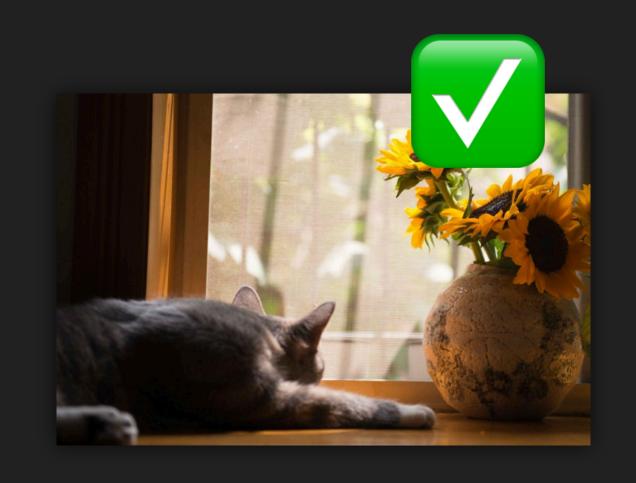








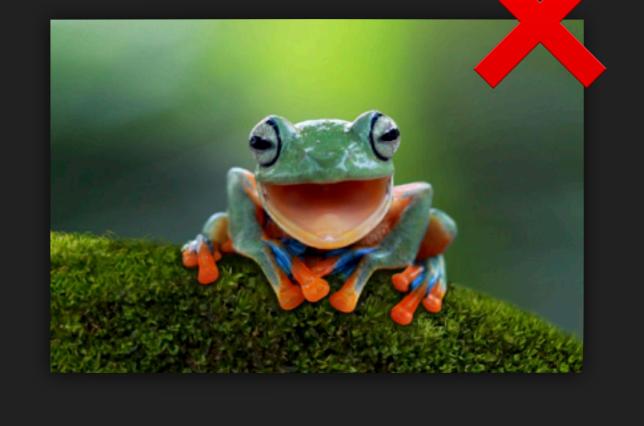


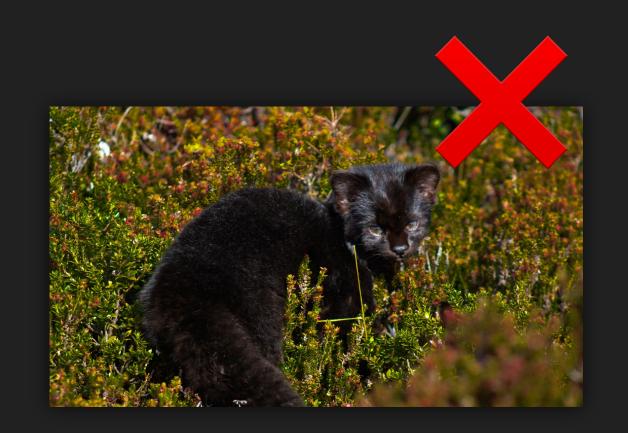






VOTRE RÈGLE?









Trouvez les règles de vos 5 ensembles!

Bien les écrire, elles vous serviront plus tard.



5

Livres

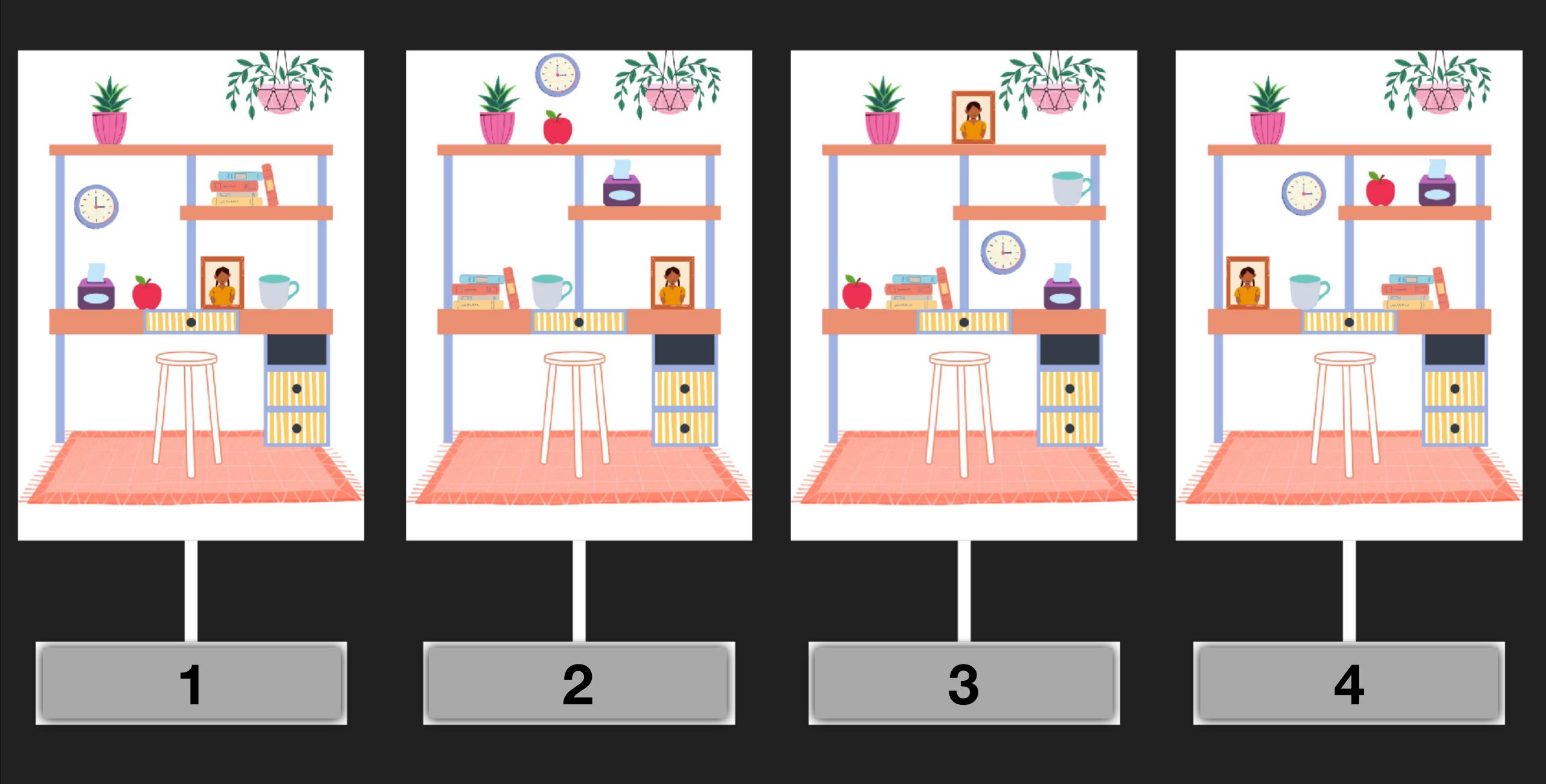
Pomme

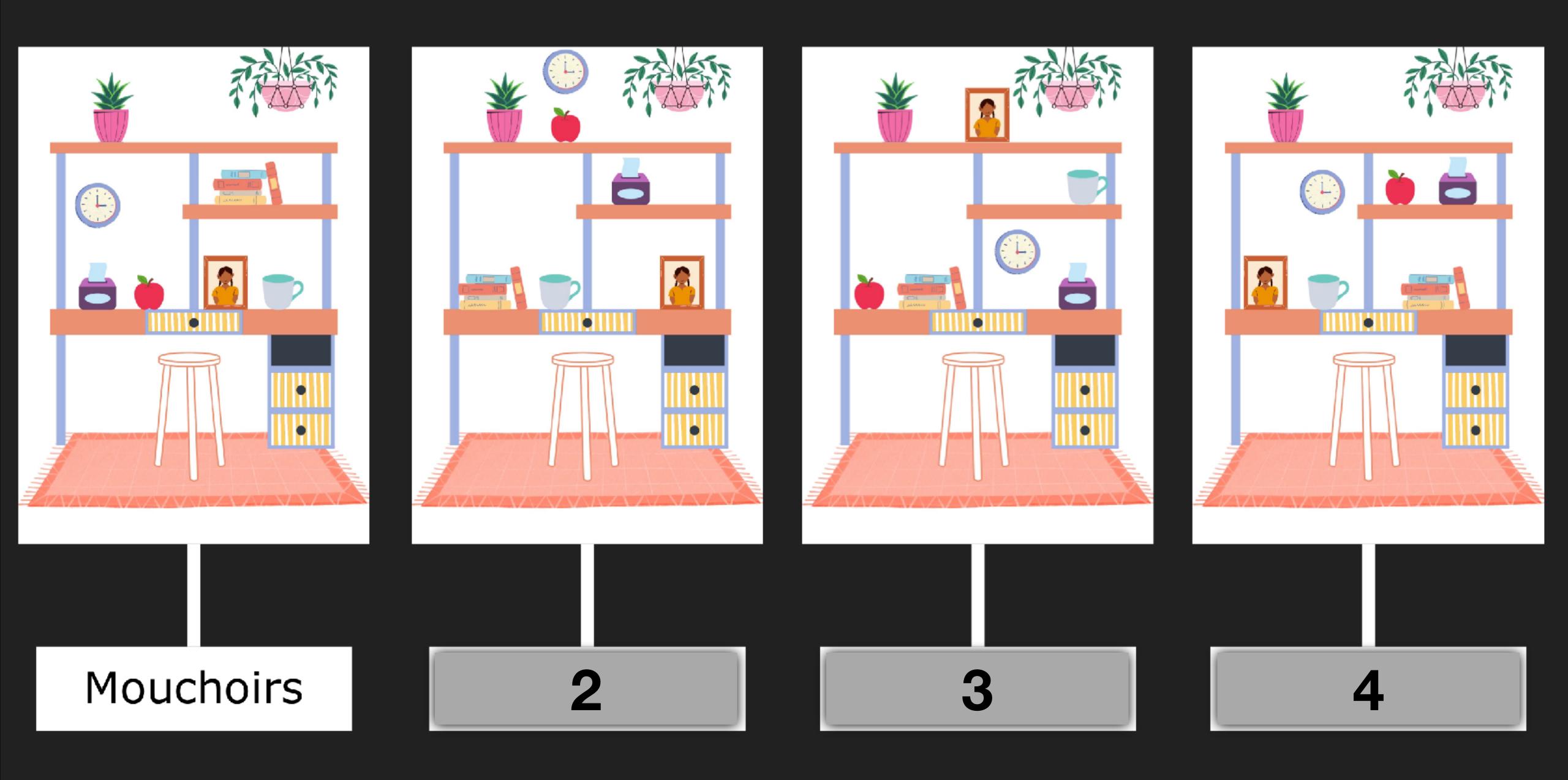
Photo

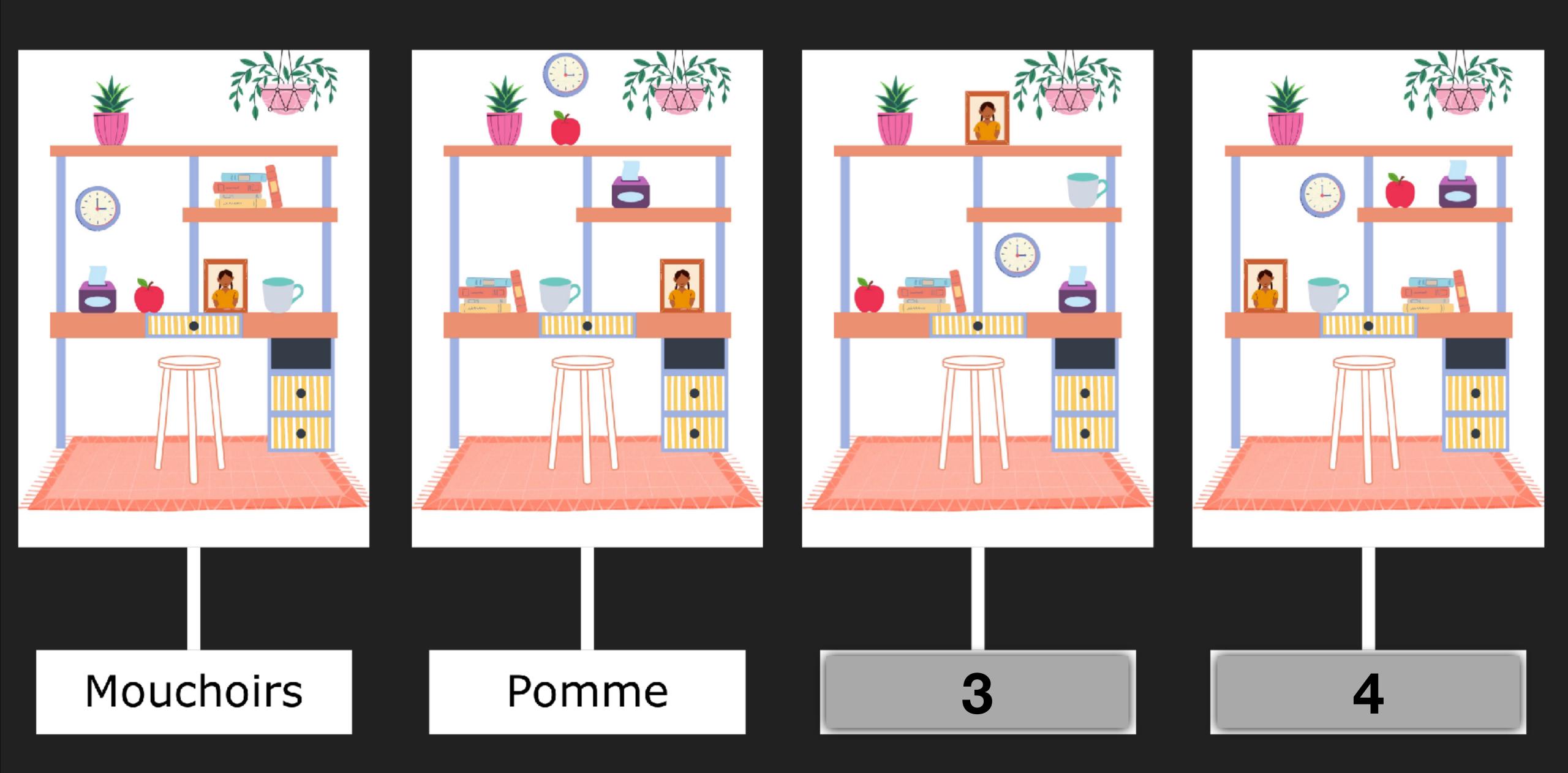
Tasse

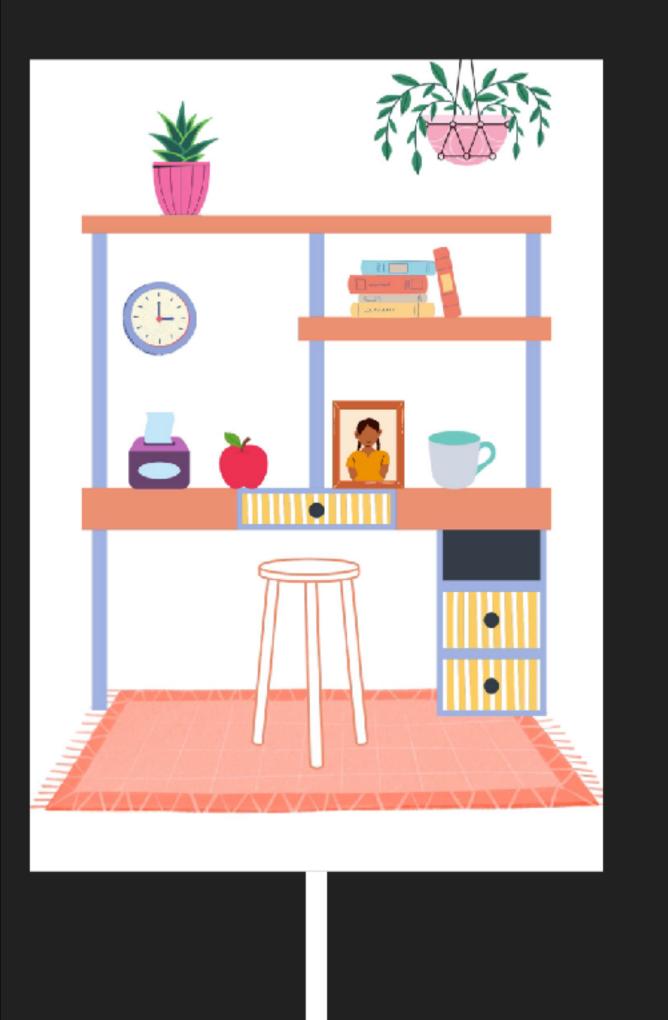
Mouchoirs

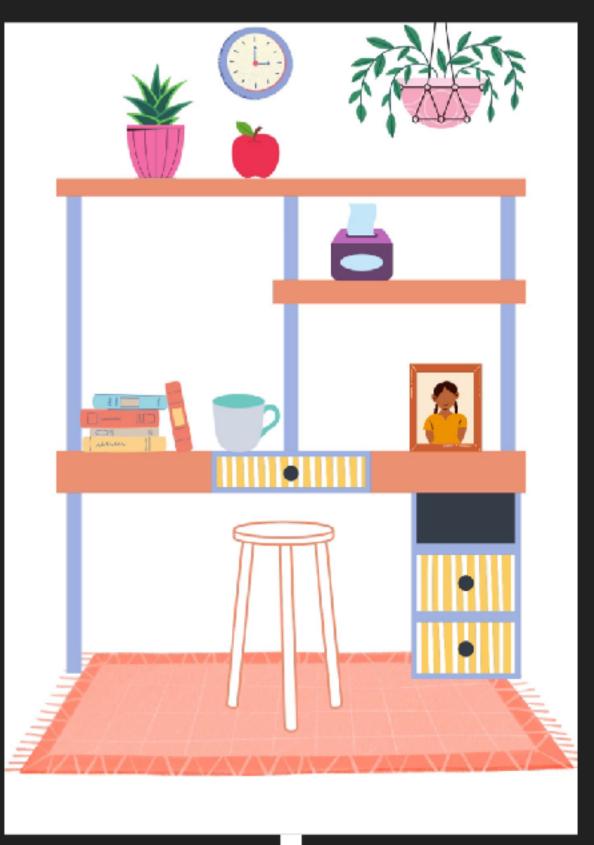
Rien

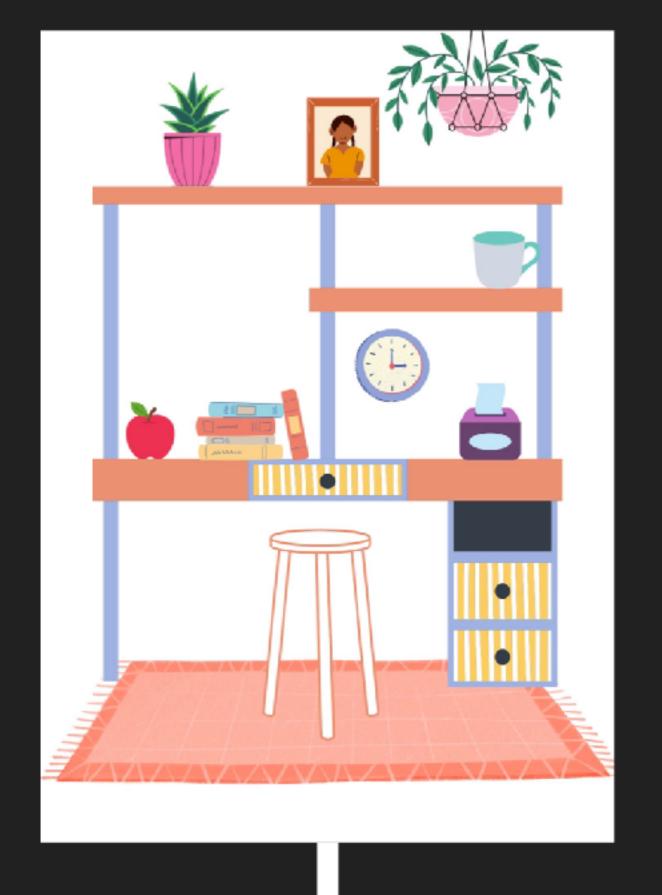


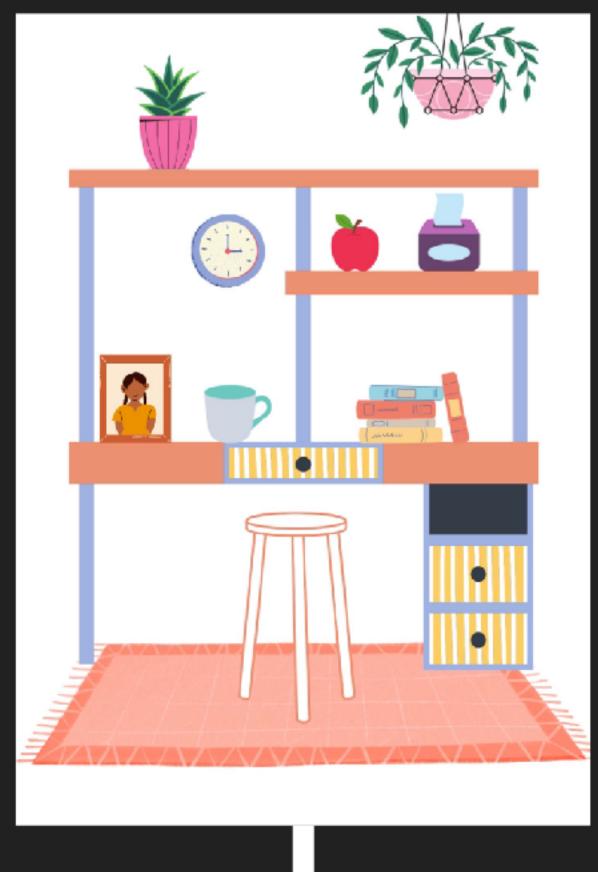








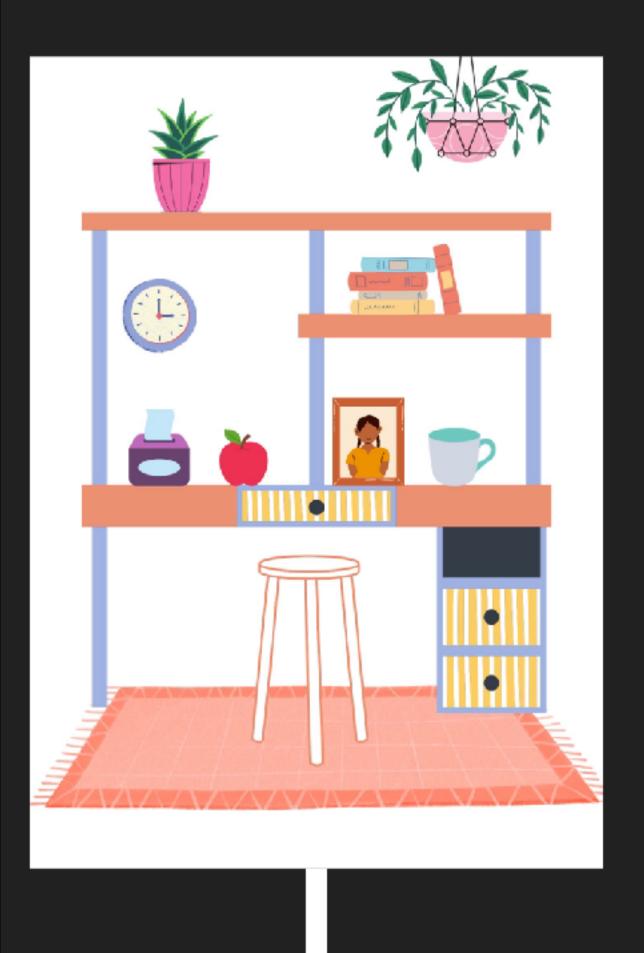


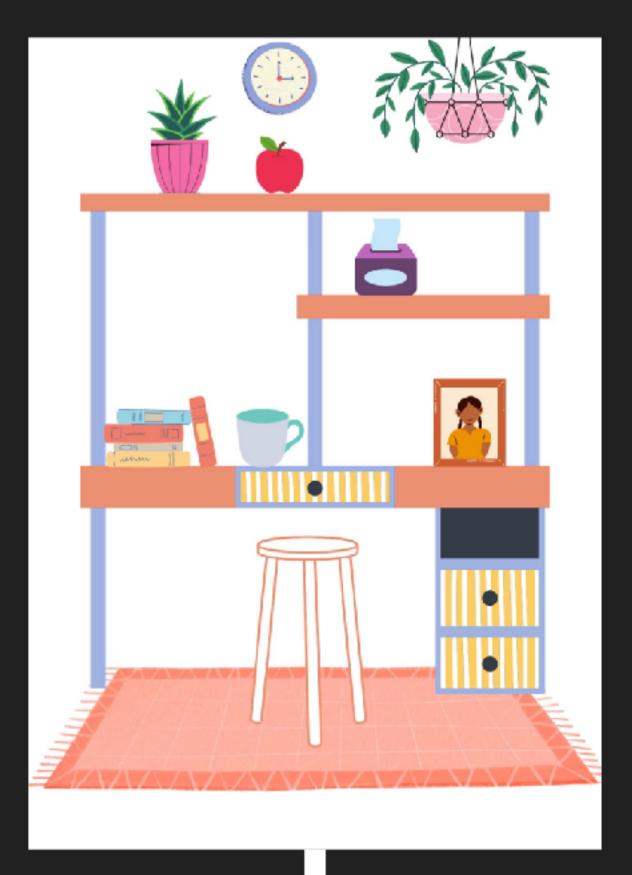


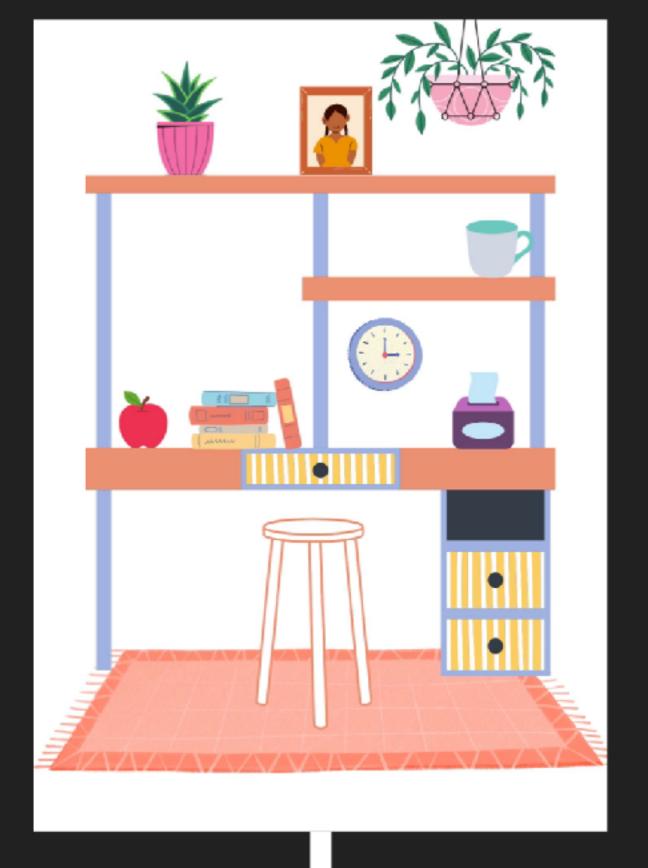
Mouchoirs

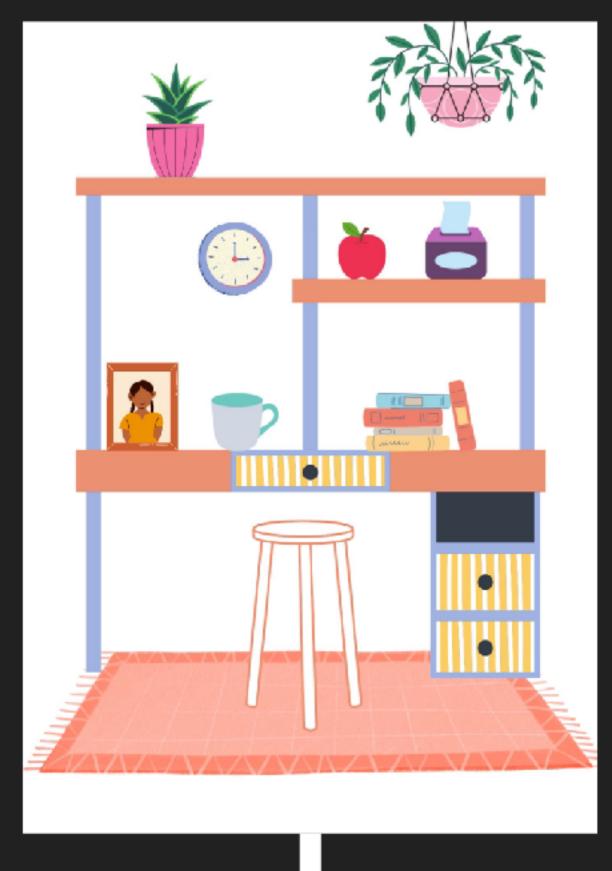
Pomme

Rien







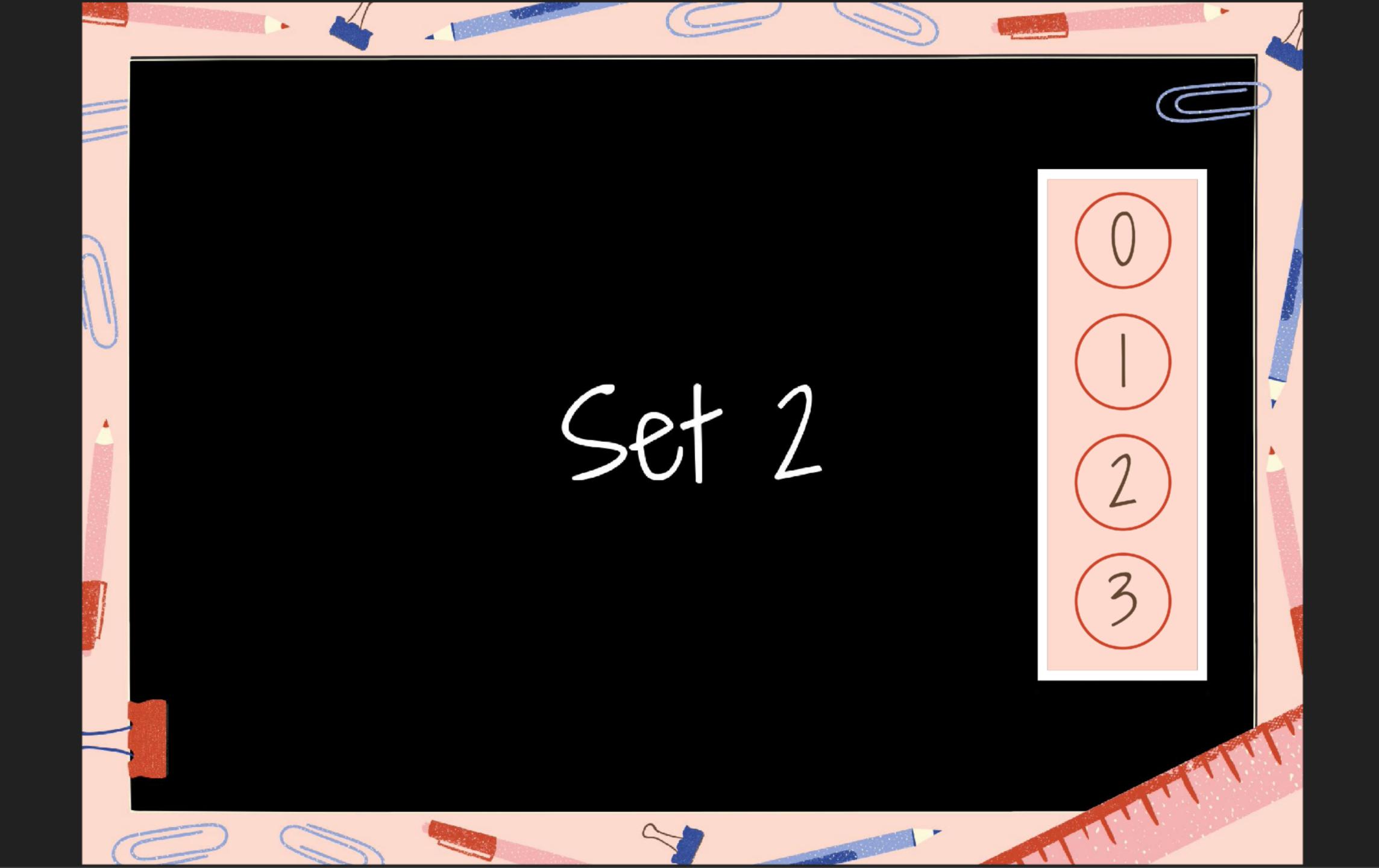


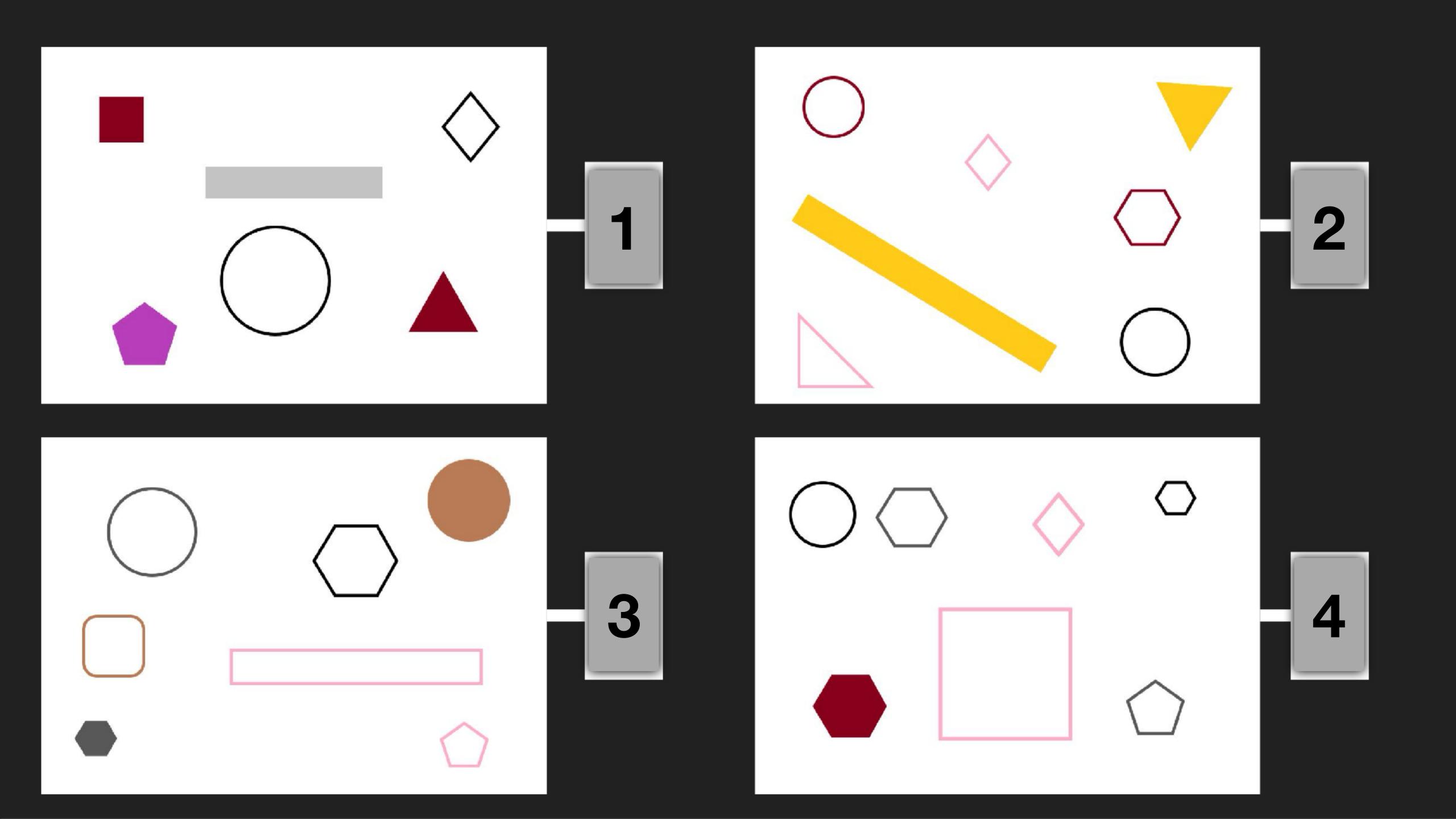
Mouchoirs

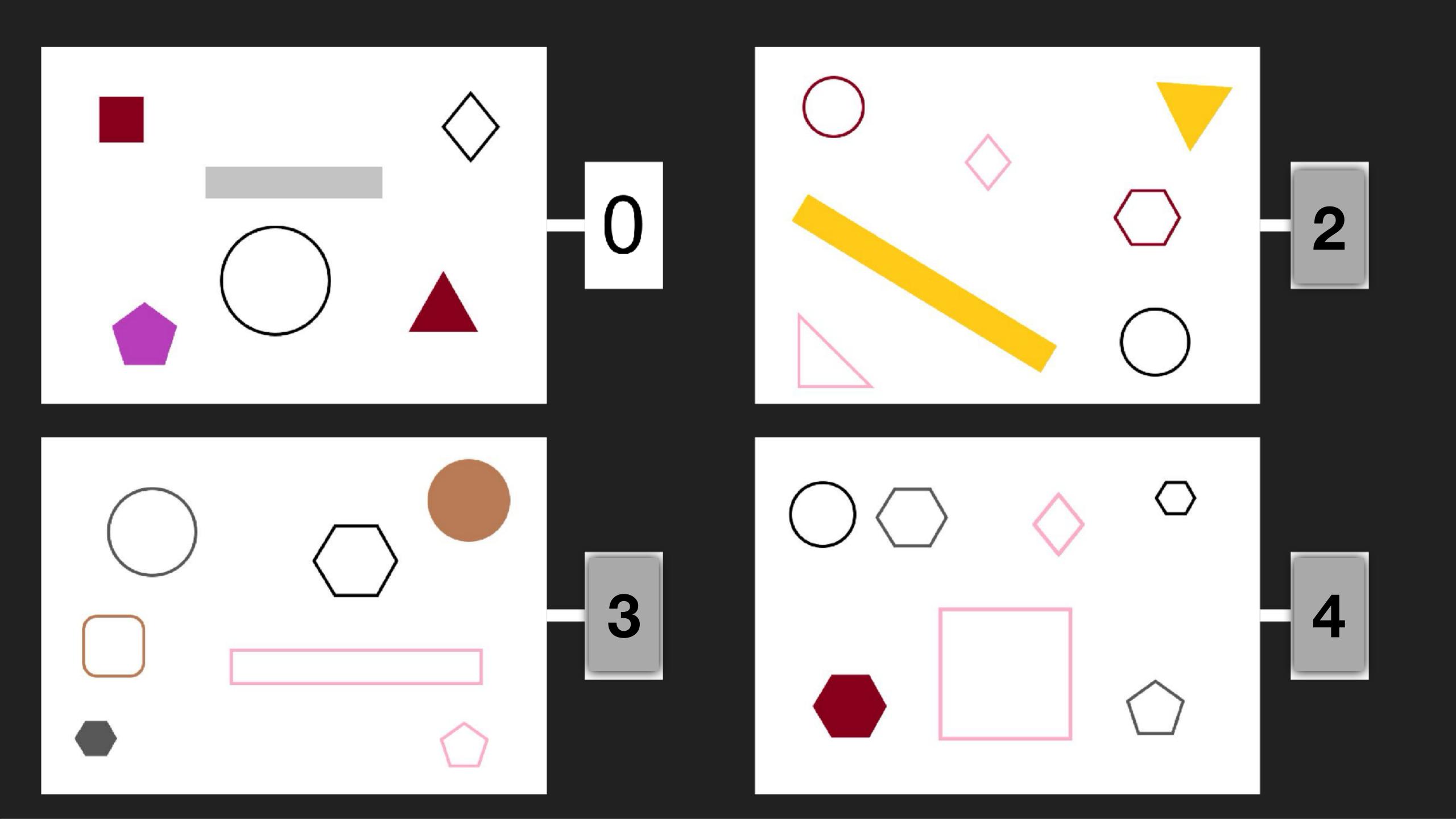
Pomme

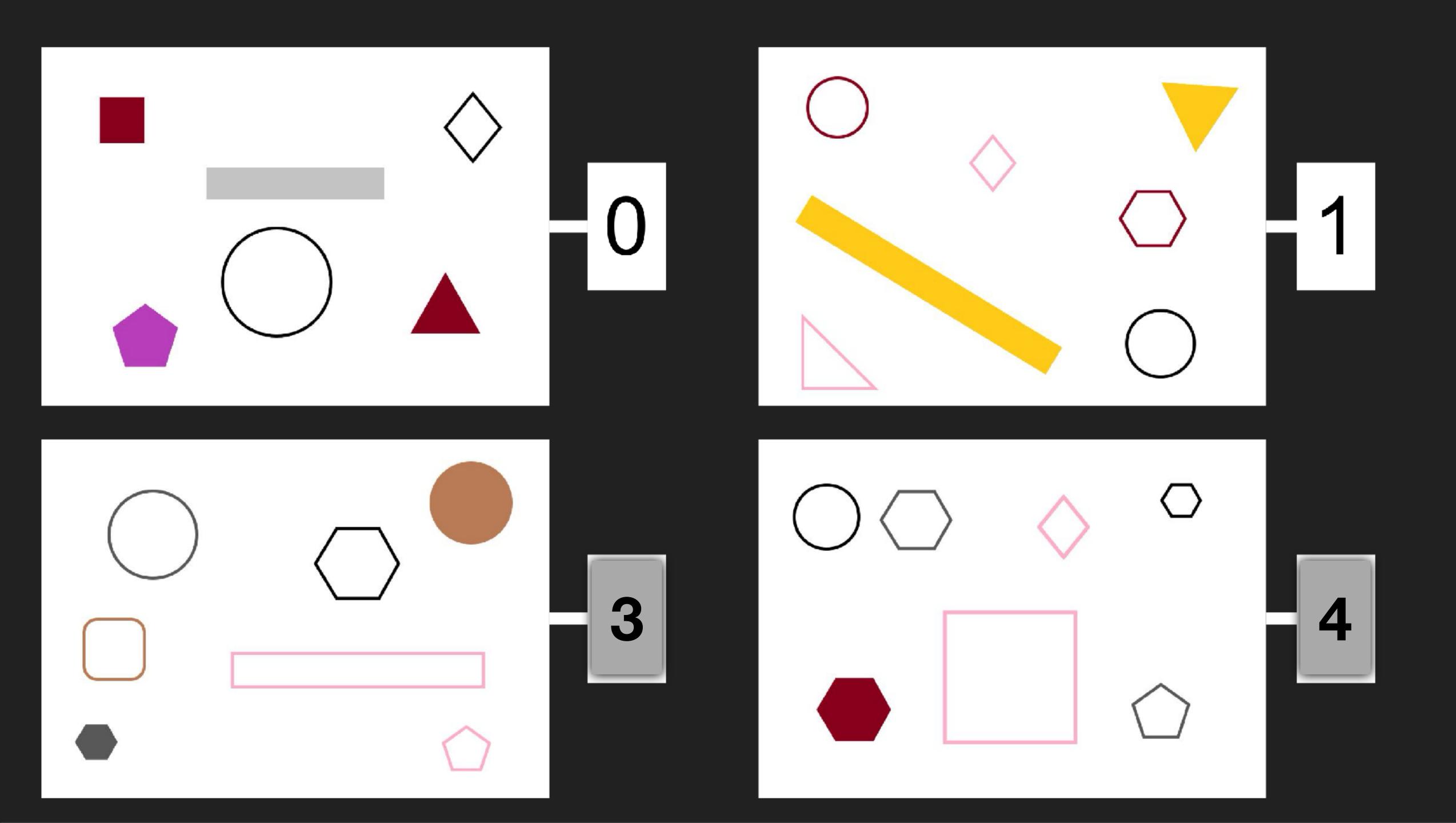
Rien

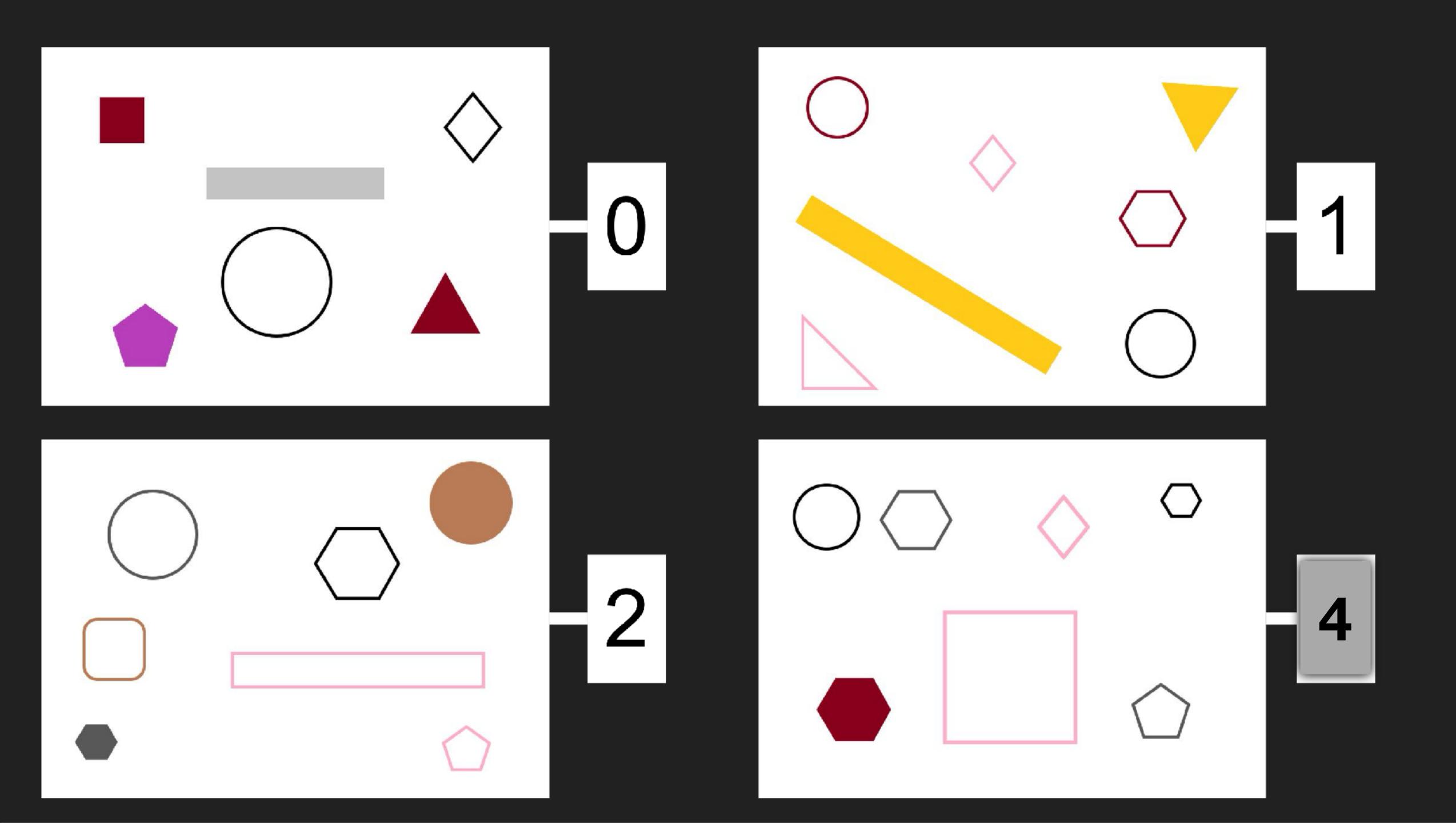
Tasse

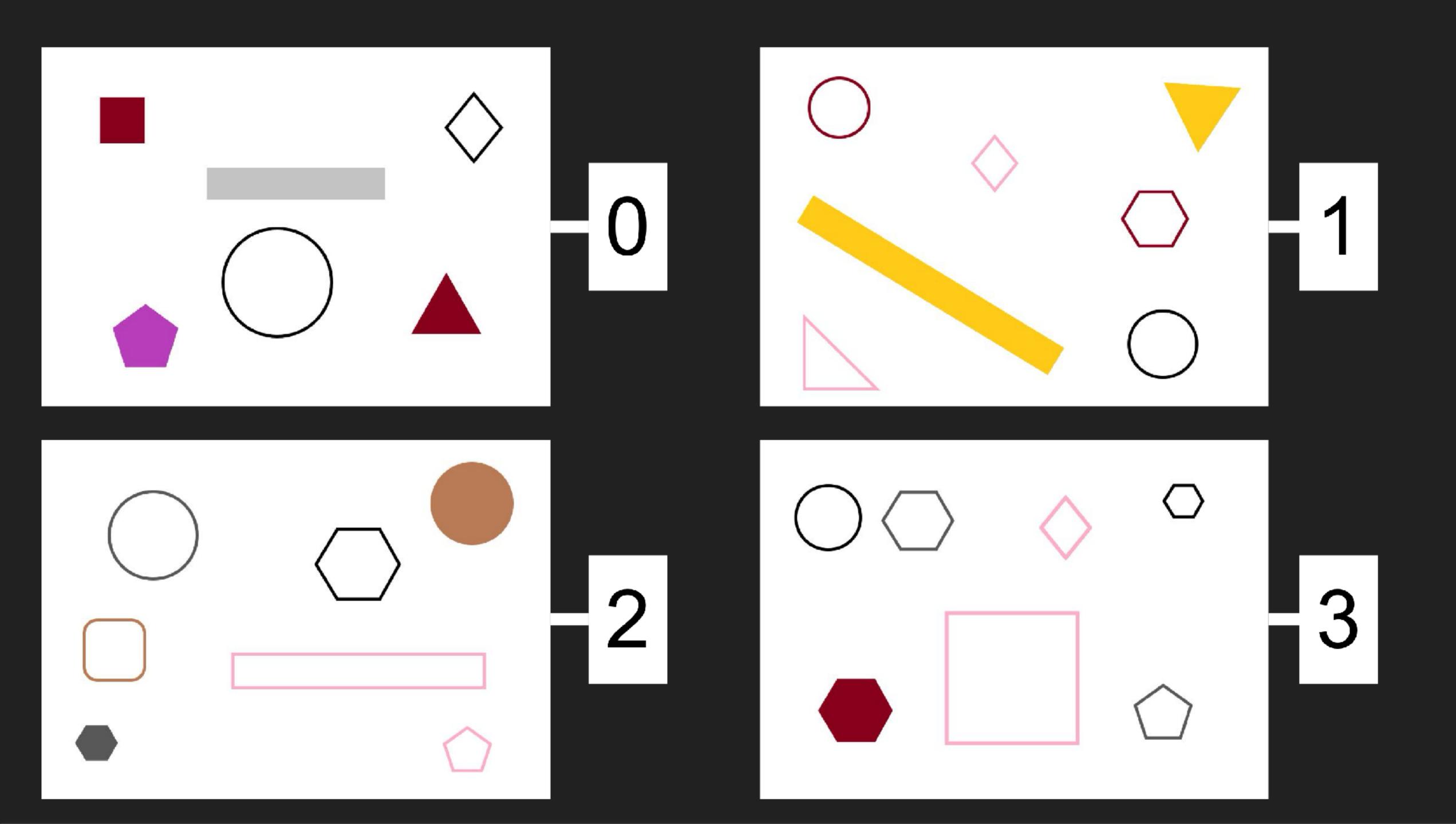














BRACELET

1

2

ROUCOULER

ENTENDRE

3

BRACELET

 \bigcup

2

ROUCOULER

ENTENDRE

3

BRACELET

 \bigcirc

А

ROUCOULER

ENTENDRE

3

BRACELET

 \bigcirc

A

ROUCOULER

ENTENDRE

 \bigcirc

VADROUILLE

BRACELET

 \bigcirc

A

ROUCOULER

ENTENDRE

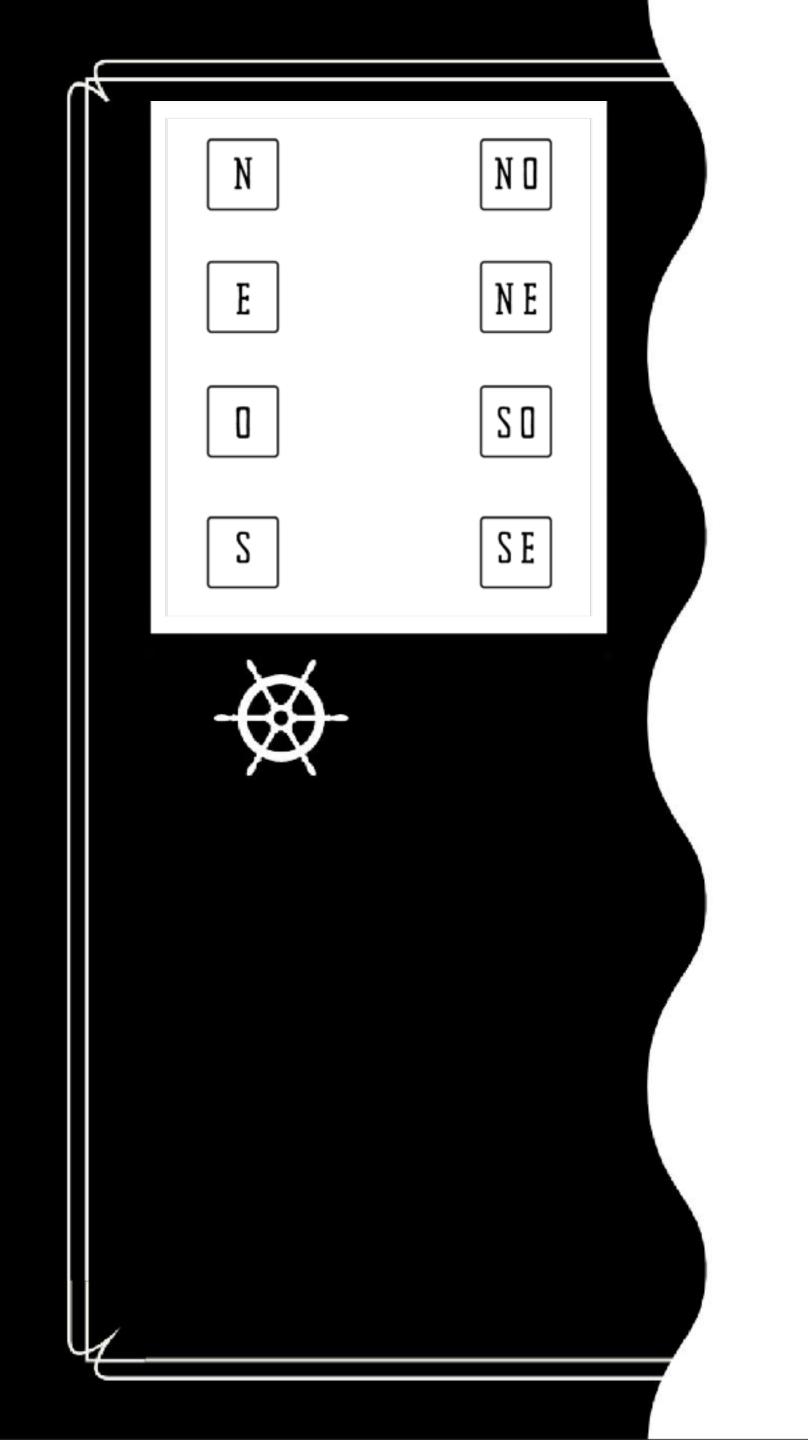
 \bigcirc

 \mathbf{E}

VOMIR

VOMIR

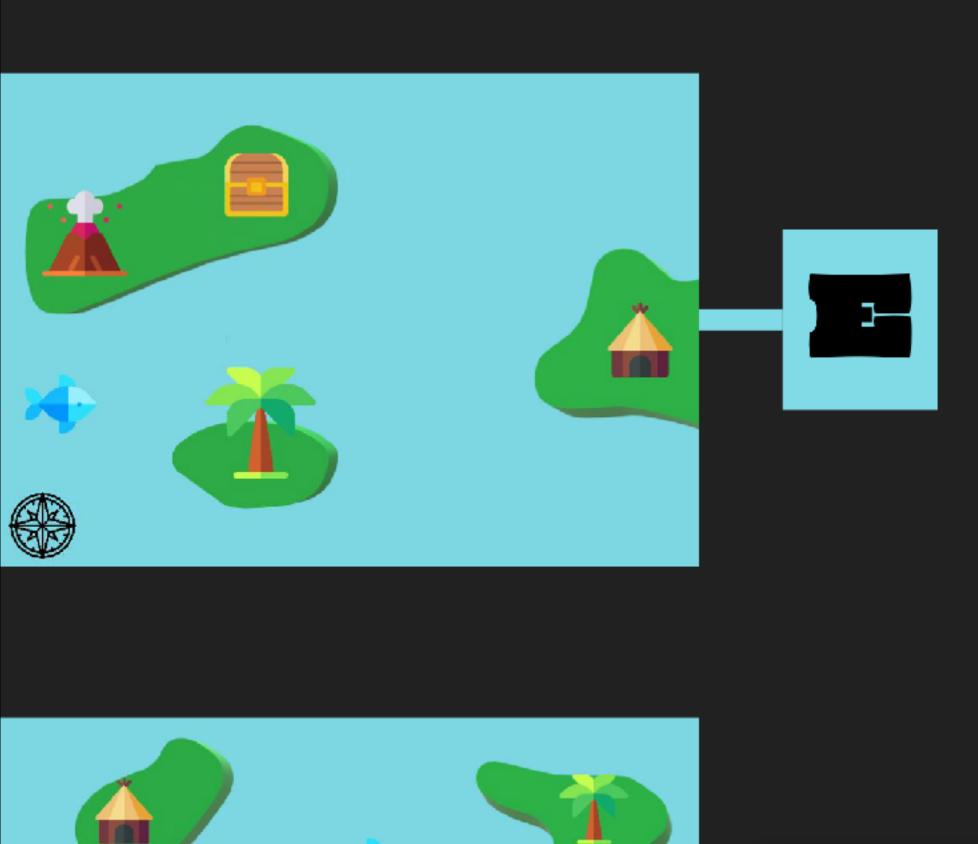
A

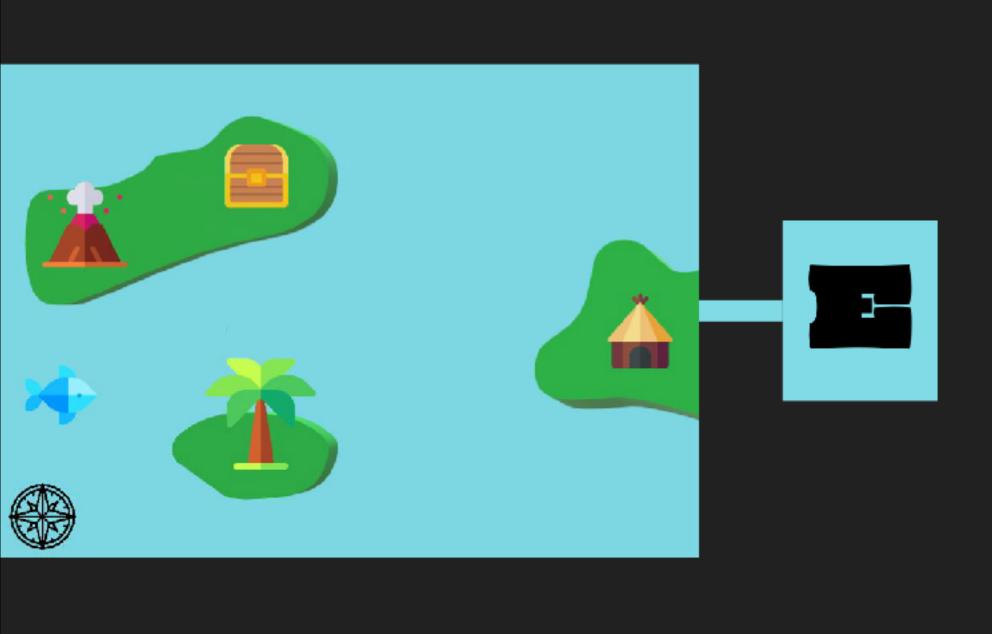


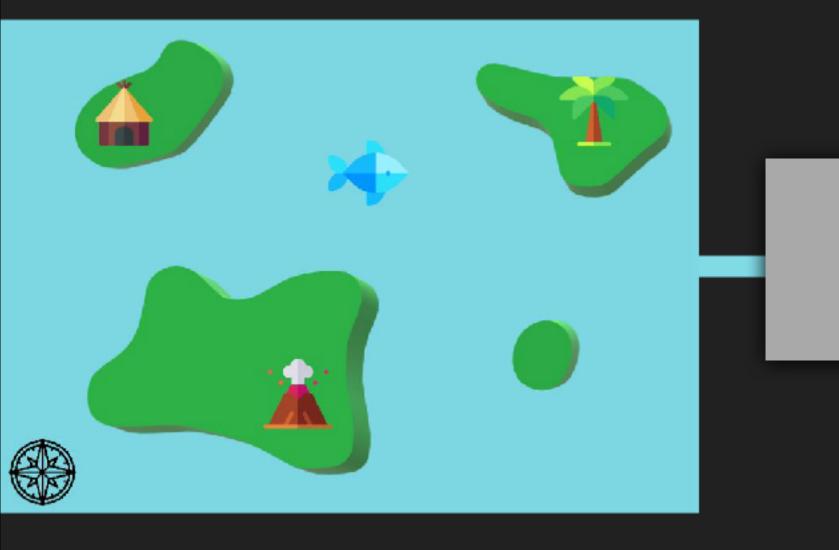
SET 4









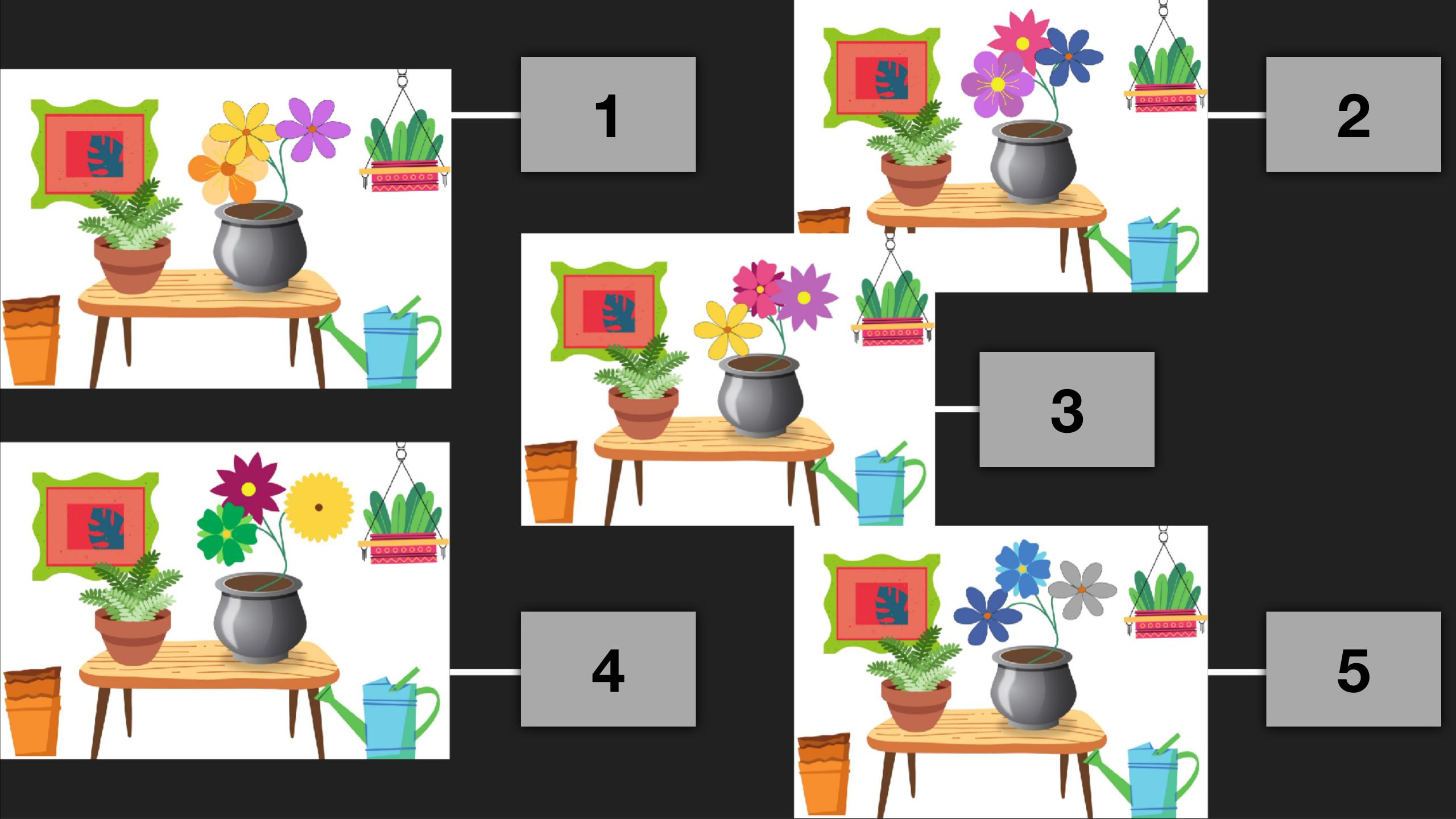


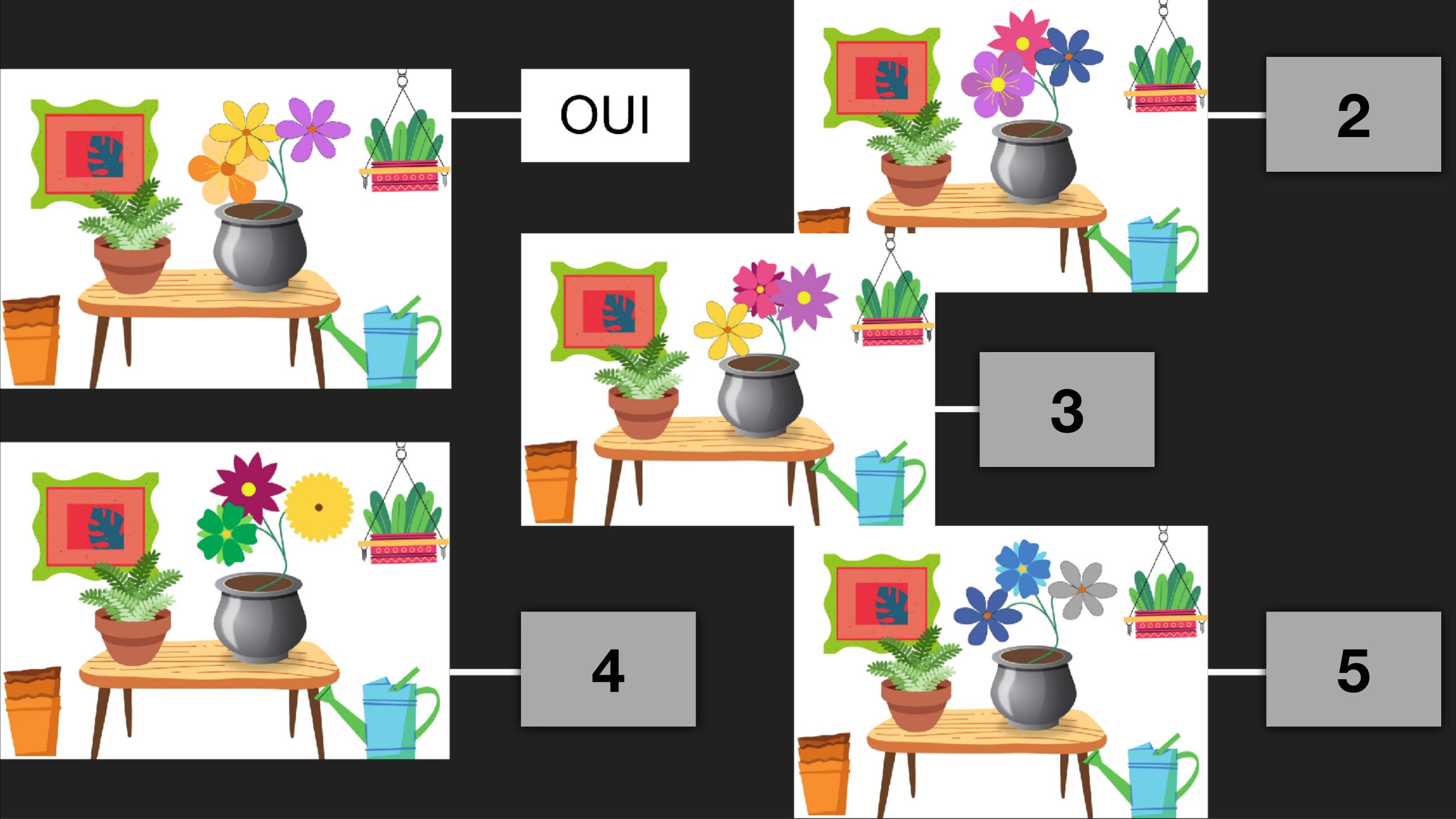


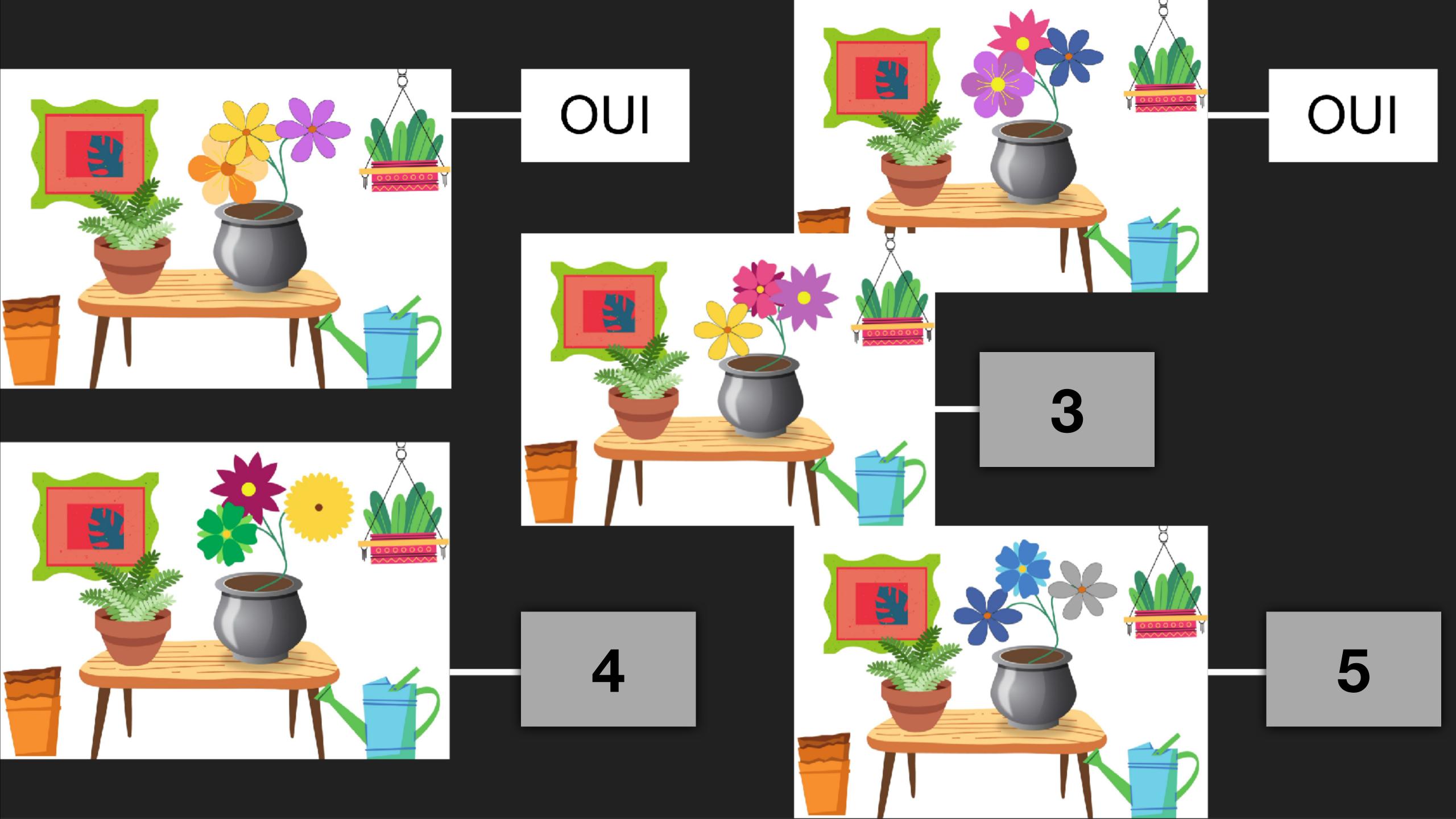


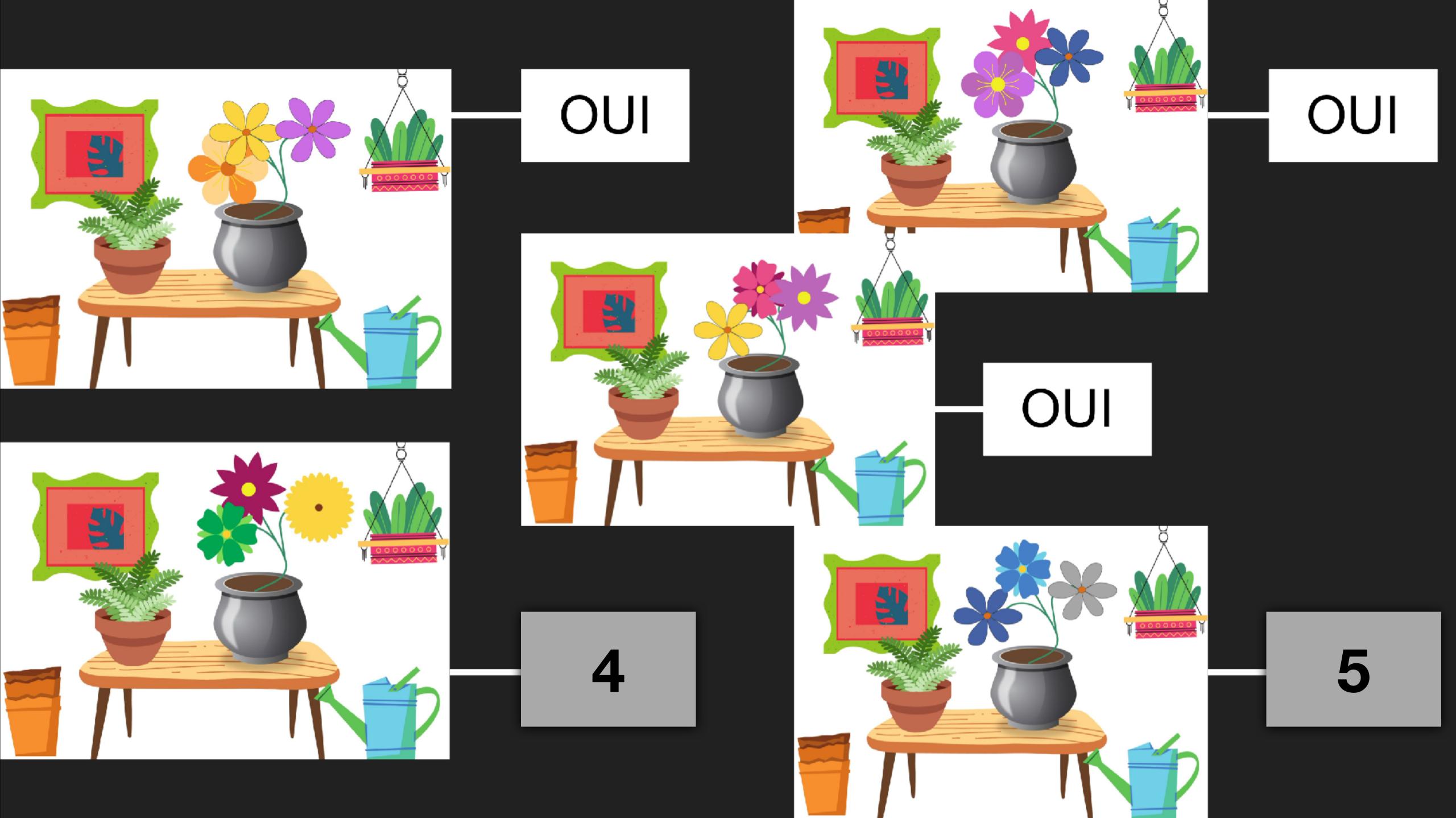


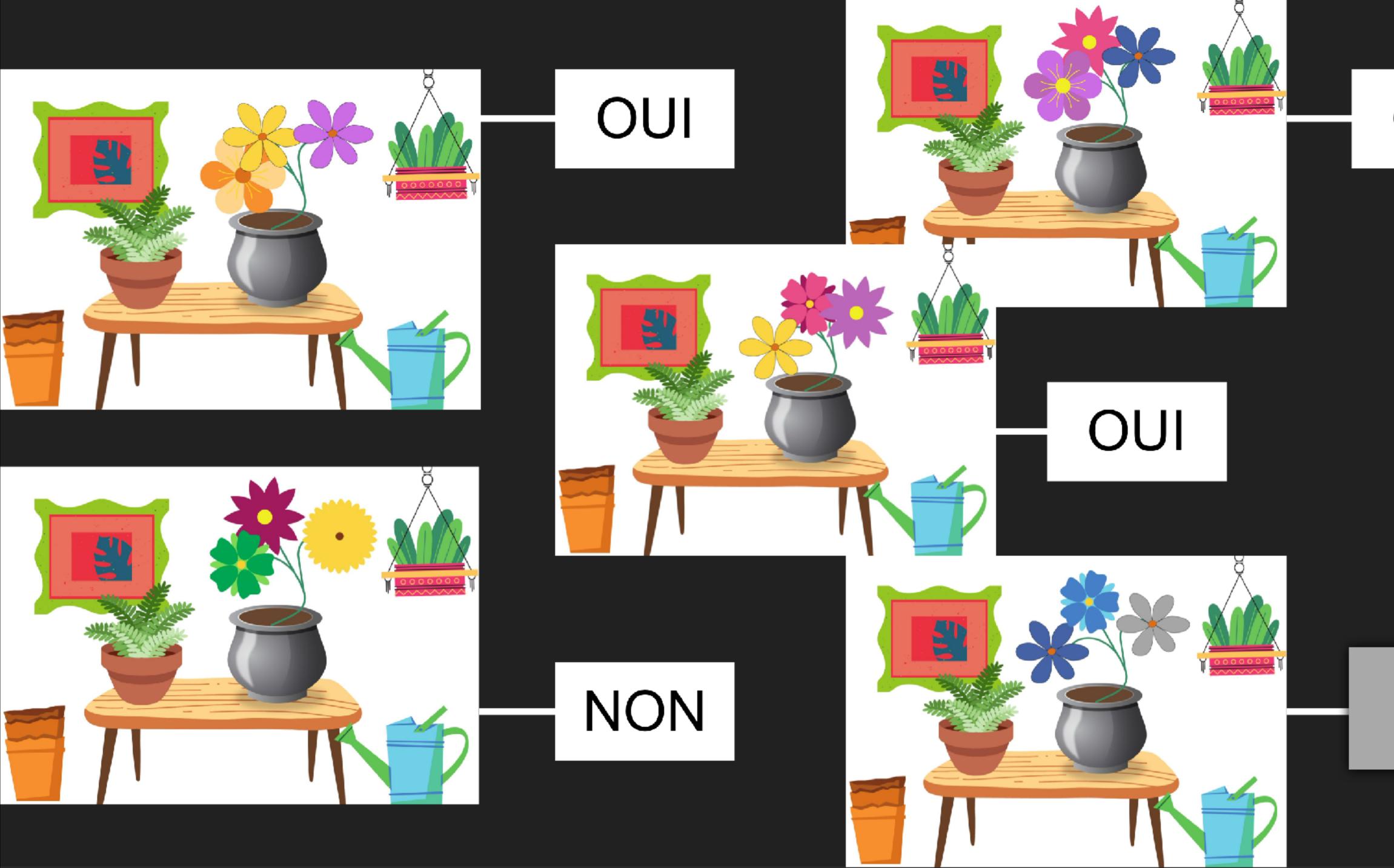






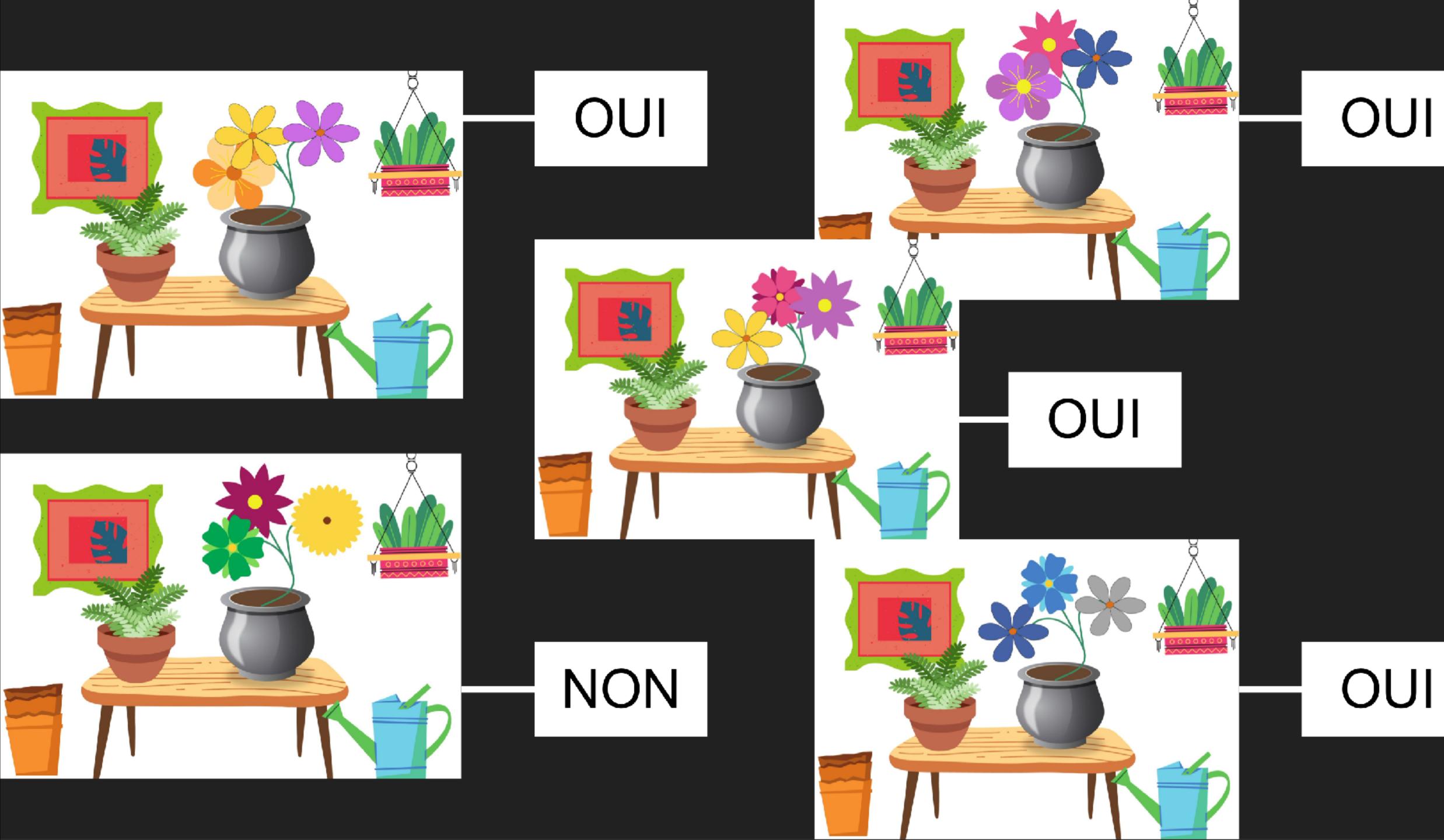




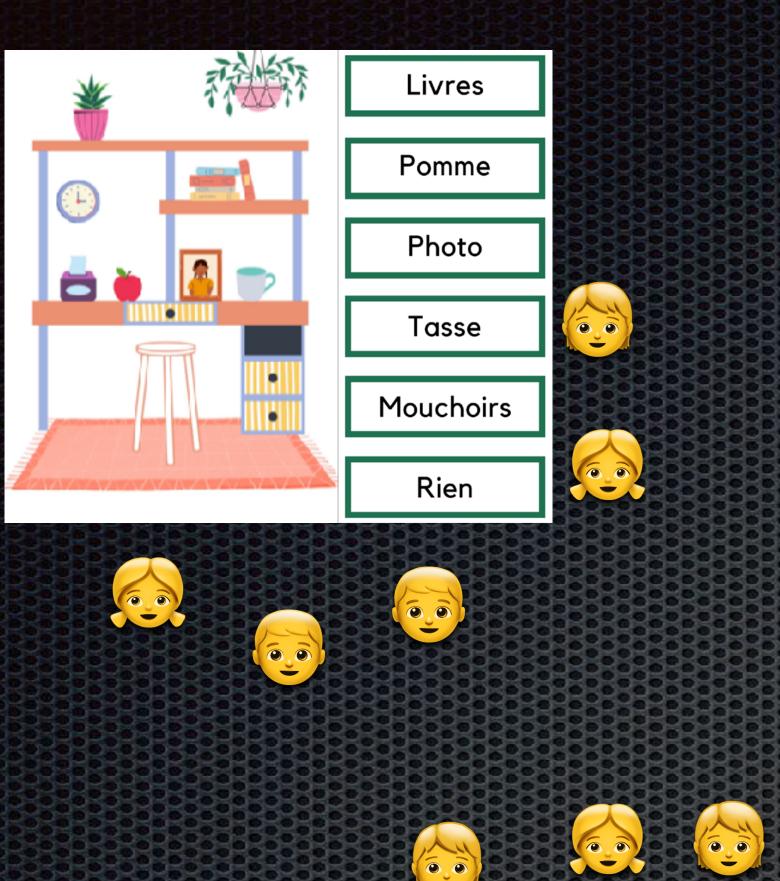


OUI

5

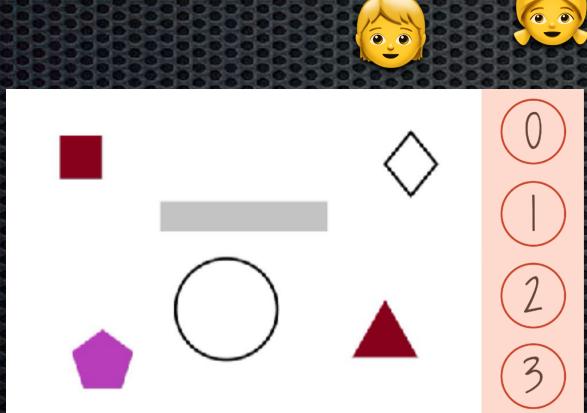


OUI

















N





| N 0 |







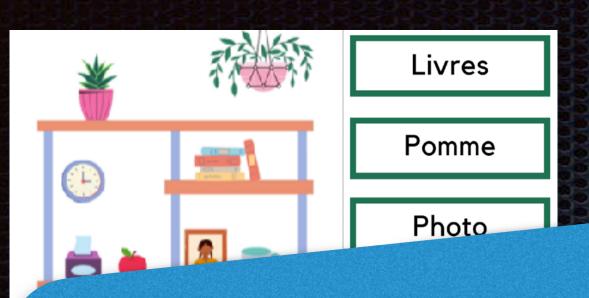












Capacité de

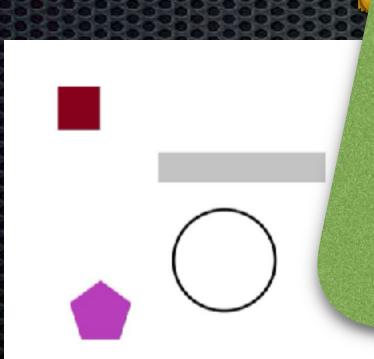
généralisation

VADROUILLE

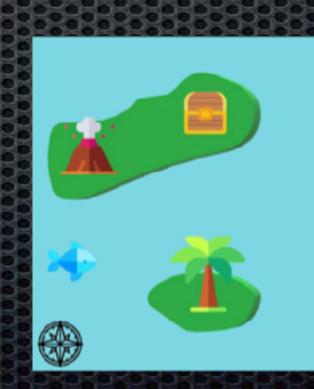
E

Ampleur de réponses





Non explicabilité



Surapprentissage

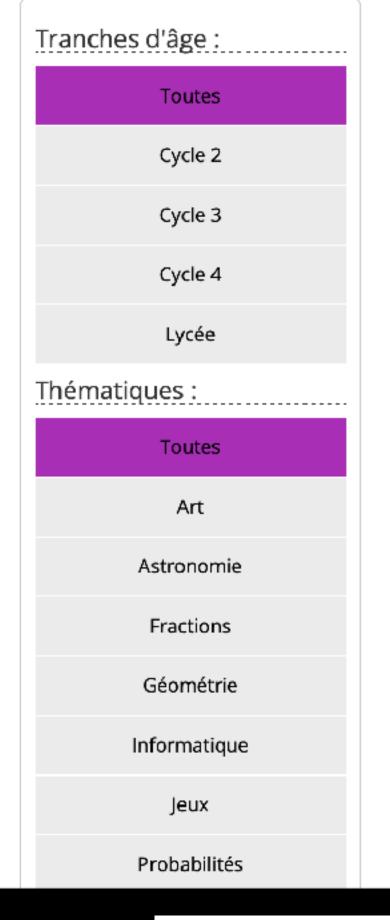






RESSOURCES PÉDAGOGIQUES ET DE MÉDIATION

La MMI s'engage toute l'année pour un apprentissage des mathématiques et de l'informatique plus ludique, plus participatif et plus décomplexé. Pour accompagner les enseignant es et en complément des activités proposées dans nos murs, nous vous proposons plusieurs ressources pédagogiques à faire en classe ou chez soi. Vous trouverez aussi nos déroulés d'ateliers et le matériel nécessaire pour vous les approprier.

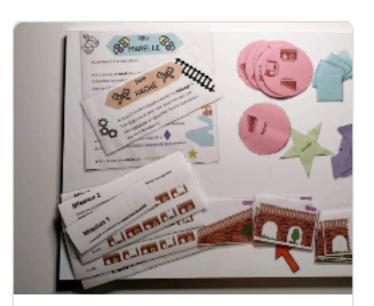




Secrets de cuisine Nina Gasking, Olivier Druet Un atelier sans écran pour découvrir la cryptographie.

Cycle 4 Lycée - Informatique -Médiateur·trices





Extension – La marelle de Turing

Nina Gasking

Pour le grand public, une deuxième activité de 30 minutes d'informatique débranchée pour approfondir celle de la marelle de Turing.

Cycle 3 Cycle 4 - Informatique -Médiateur trices





Optim'izza Camille Beaudou, Charlotte Avellaneda

Ces deux ateliers permettent de découvrir les problèmes d'optimisation linéaire et de mettre les élèves en situation de recherche.

Cycle 4 - Informatique - Médiateur·trices

